

Speaking Paper Example B1

PART 1 (3 minutes per pair)

Good morning / afternoon / evening. My name is and this is my colleague He / she is just going to listen to us.

There are 3 parts to this examination. Don't worry if I interrupt you, as time is quite important.

TO CANDIDATE A

- What's your name?
- What's your last name? How do you spell it?
- Thank you.

TO CANDIDATE B

- And what's your name?
- What's your surname? How do you spell it?
- Thank you.

First of all, we'd like to know something about you, so I'm going to ask you some questions about yourselves.

Example questions

Free time

- What did you do last weekend?

Studying English

- Do you enjoy studying English?

Education

- What subjects didn't you like at school?

Sport and Health

- Do you like to exercise? Why (not)? How often?

Entertainment

- Can you tell us about a TV show you like?

Celebrities

- What famous person would you like to meet?

Hobbies

- What hobbies and activities do you share with family and friends?

Future plans

- Do you have any plans for the weekend? What are you going to do?

PART 2 (4 minutes per pair)

INTERLOCUTOR: *In this part I am going to give each of you a photograph of people doing different things. I'd like you to talk about your photographs on your own for about one minute (you can give them up to one minute and a half), and also to answer a short question about your partner's picture. Don't worry if I interrupt you, time is important.*

TO CANDIDATE A

It's your turn first. Please tell us what you can see in your photograph.



TO CANDIDATE B (MAX. 30 SECONDS)

- *Would you prefer to ride a bike or a motorbike/scooter? Why?*

Thank you.

Now, (Candidate B), here is your photograph.



Thank you, can I have your photograph back?

TO CANDIDATE A (MAX. 30 SECONDS)

Can you describe the place where you live?

Part 3 (3 min. per pair)

INTERLOCUTOR: *Now I'm going to describe a situation to you. I would like you to talk about something together for about 3 minutes.*

Your English language school is planning the cultural activities for the year. You and your partner are members of the organizing committee. Talk about all the activities below. Try to agree on the one you think the students at your school would prefer. Here are some ideas to help you. You can use your own ideas as well.

- **Wednesday night film club**
- **Visits to local museums**
- **International students' party**
- **Quiz night**

Thank you. That's the end of the test.