

| DESCRIPTION FRAMEWORK COMMON EUROPEAN FRAMEWORK OF REFERENCE FOR LANGUAGES |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----------------------------------------------------------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| LEVEL                                                                      | SPANISH |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| ACCESS                                                                     | A1.1    | Basic user. Is able to understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Is able to introduce him/herself and others, and can ask and answer questions about where he/she lives, people he/she knows, and things he/she has. Can communicate in a simple way provided the other person talks slowly and clearly and is prepared to help.                                                                                                            |
|                                                                            | A1.2    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| WAYSTAGE                                                                   | A2.1    | Basic user. Is able to understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. basic personal and family information, shopping, local geography, employment). Is able to communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Is able to describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.                                    |
|                                                                            | A2.2    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| THRESHOLD                                                                  | B1.1    | Independent User. Is able to understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Is able to deal with most situations likely to arise whilst travelling in an area where the language is spoken. Is able to produce simple connected text on topics which are familiar or of personal interest. Is able to describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.           |
|                                                                            | B1.2    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| VANTAGE                                                                    | B2.1    | Independent User. Is able to understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Is able to interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Is able to produce clear, detailed text on a wide range of subjects and express an opinion on a topical issue giving the advantages and disadvantages of various options. |
|                                                                            | B2.2    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| EFFECTIVE OPERATIONAL PROFICIENCY                                          | C1.1    | Proficient User. Is able to understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.                                                     |
|                                                                            | C1.2    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| MASTERY                                                                    | C2.1    | Proficient User. Is able to understand with ease virtually everything heard or read; can reconstruct arguments and accounts from various sources, both written and spoken, and summarise them coherently; and can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.                                                                                                                                                                  |
|                                                                            | C2.2    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |