



## SEMESTER COURSE LEVEL C2 SPANISH LANGUAGE COURSE INFORMATION

**COURSE:** C2 Higher 2

**CALENDAR:**

**SCHEDULE:**

**TOTAL HOURS:** 60h     **CREDITS:** 6 ECTS

**CONTACT HOURS:** 45h

**IMPORTANT:** Failure to attend at least 80% of the total course hours, or more than 4 unjustified class days (8h), means the student will not be eligible for CONTINUOUS ASSESSMENT and must take the FINAL EXAM instead.

**ASYNCHRONOUS LEARNING ACTIVITIES:** 15h

- Exercises and individual assignments.
- To qualify for **CONTINUOUS ASSESSMENT**, it is mandatory to complete at least 80% of the asynchronous activity exercises.

**TEACHER:**

**EMAIL:**

**OFFICE HOURS:**

**CLASSROOM:**

**TEXTBOOK:** *Español C2. Curso Superior*, Madrid: SGEL (2023). Authors: Ana Isabel Blanco Gadañón and M<sup>a</sup> Pilar Valero.

**MOODLE PLATFORM:** <https://moodle.csidiomas.ua.es/login/index.php> (obligatory online coursework).

**CONTINUOUS ASSESSMENT:** for those who attend at least 80% of the classes and complete the asynchronous teaching activities.

Class tasks and participation ( <b>minimum 3 written compositions</b> )	10%
Asynchronous learning activities	20%
Oral expression (assessed through class tasks)	20%
<b>Final exam</b>	50%

<b>Final exam date:</b> Last day of the course, during regular class hours.
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**FINAL ASSESSMENT:** Applies to students who attend less than 80% of classes and/or do not complete the asynchronous learning activities.

Oral exam (must be passed to continue)	20%
Written exam (includes asynchronous learning activities)	80%
<b>Final exam date:</b> Last day of the course, during regular class hours.	

## NOTES

1. The final grade is not based solely on the final exam, but on the sum of all assessment components.
2. To pass the level, the average grade must be at least 5/10.
3. Students take only one final exam at the end of the course. There are no resit or additional exam sessions. Exam dates are fixed in this program and will not be changed to accommodate travel or personal plans.

## OBJECTIVES:

- To refine mastery of the four language skills in order to ensure the effective use of Spanish as a vehicle of communication.
- To interact successfully in complex communicative situations, distinguishing among diverse linguistic registers.
- To deepen knowledge of the cultural and linguistic diversity of the Spanish-speaking world.

## CONTENTS:

**GENERAL CONTENTS FOR ALL UNITS:** *Ser* and *estar* – Verb tenses – Contrast between indicative and subjunctive – Use of prepositions – Vocabulary expansion.

## SPECIFIC CONTENTS OF EACH UNIT:

### Unit 1: Climate Change

- Discuss past events that have shaped societies and their development.
- Mastery of past tenses.
- Conventions for direct quotation.
- Strategies to intensify or mitigate messages.
- Specialized vocabulary: environmental issues and climate change.

### Unit 2: Equity

- Expression of opinions.
- Compound sentences: coordination and subordination.

- Comprehensive review of the subjunctive in substantive, relative, and adverbial subordinate clauses.
- Discourse markers: reformulation.
- Specialized vocabulary: political and economic issues.
- Specialized vocabulary: gender inequality in the workplace.

### **Unit 3: Literature**

- Description of personal virtues and flaws.
- Use of *ser* and *estar*.
- Position of adjectives; comparative and superlative forms.
- Specialized vocabulary: psychological and social aspects; personal qualities.
- Reading and analysis of literary excerpts: the short story.
- Cultural contexts for interpreting literary movements.

### **Unit 4: Sport**

- Forms of negation in Spanish.
- Functions of *se*.
- Impersonal constructions.
- Abbreviations and symbols.
- Specialized vocabulary: the field of sports.

### **Unit 5: Science**

- Expression of certainty and ambiguity.
- Verb tenses to convey certainty and ambiguity: present, future, and conditional.
- Verbal periphrases and idiomatic expressions.
- Particularities of scientific and technological discourse.
- Sociocultural implications of gender expression in Spanish.

### **Unit 6: Advertising**

- Principal strategies and resources of digital advertising.
- Expression of varying degrees of certainty, evaluation, and emphasis through quantification.
- Quantifiers.
- Discourse markers: structuring devices.
- Specialized vocabulary: advertising features and strategies.
- Specialized vocabulary: pharmaceutical texts, package inserts, and instructional materials.

### **Unit 7: Health**

- Use of devices to anticipate or recall information: anaphora and cataphora.
- Relative clauses and their pronouns.
- Deictic expressions.
- Specialized vocabulary: nutrition, health problems, and healthy habits.
- Introduction to basic literary devices.

## Unit 8: Justice

- Accurate transmission of others' discourse, whether in summary or in detail, according to communicative context.
- Grammatical mechanisms of reported speech.
- Uses of the gerund.
- Specialized vocabulary: legal terminology, inclusive perspectives, branches of law, and categories of crime.
- Expressive and persuasive functions of euphemisms and dysphemisms.



### ACTIVIDADES:

Consulta nuestras actividades complementarias en la web ([www.csidiomas.ua.es](http://www.csidiomas.ua.es)) y participa en nuestras redes sociales.

All masculine references to students in this document should be understood as referring to both male and female students.