



TERM COURSE LEVEL A2 SPANISH LANGUAGE COURSE INFORMATION

COURSE: A2 Elementary 2

CALENDAR:

SCHEDULE:

TOTAL HOURS: 60h **CREDITS:** 6 ECTS

CONTACT HOURS: 45h

IMPORTANT: Failure to attend at least 80% of the total course hours, or more than 4 unjustified class days (8h), means the student will not be eligible for CONTINUOUS ASSESSMENT and must take the FINAL EXAM instead.

ASYNCHRONOUS LEARNING ACTIVITIES: 15h

- ELETECA platform (MANDATORY online work): <https://eleteca.edinumen.es/>
- To be eligible for CONTINUOUS ASSESSMENT, at least 80% of the ELETECA exercises must be completed.
- Access tutorial: <https://vimeo.com/245381427>

TEACHER:

EMAIL:

OFFICE HOURS & CLASSROOM:

CLASSROOM:

TEXTBOOKS: *Nuevo Prisma A2* (Extended Edition). Student's book and workbook. Editorial Edinumen.

MOODLE PLATFORM: <https://moodle.csidiomas.ua.es/login/index.php>

CONTINUOUS ASSESSMENT: Available for students who attend at least 80% of classes and complete the asynchronous learning activities.

Class tasks and participation (minimum 3 written compositions)	10%
Asynchronous learning activities	20%
Oral expression (assessed through class tasks)	20%

Final exam	50%
Final exam date: Last day of the course, during regular class hours.	

FINAL ASSESSMENT: Applies to students who attend less than 80% of classes and/or do not complete the asynchronous learning activities.

Oral exam (must be passed to continue)	20%
Written exam (includes asynchronous learning activities)	80%
Final exam date: Last day of the course, during regular class hours.	

NOTES

1. The final grade is not based solely on the final exam, but on the sum of all assessment components.
2. To pass the level, the average grade must be at least 5/10.
3. Students take only one final exam at the end of the course. There are no resit or additional exam sessions. Exam dates are fixed in this program and will not be changed to accommodate travel or personal plans.

OBJECTIVES

- Improve language skills.
- Make comparisons. Communicating by phone.
- Organize a narrative in the past. Describe, narrate, and evaluate past actions.
- Make predictions and hypotheses about the future. Express wishes and probability in the present and past.

CONTENTS

• **REVIEW Unit 1:** Introducing yourself and others. Making recommendations about language learning. Asking about preferences and giving opinions. Organizing discourse. Review of the present tense (regular and irregular verbs). Cohesive discourse markers. Verb patterns 'tener que/poder + infinitive.' Review of verbs like gustar. Vocabulary: transportation.

• **REVIEW Unit 5:** Describing people, objects, and places. Making comparisons. Expressing obligation, permission, and prohibition. Talking about the news and social norms. General uses of ser/estar. Relative clauses with que/donde. Comparatives of equality, inferiority, and superiority. Vocabulary: celebrations and new technologies.

• **Unit 2:** Talk about finished past activities. . Evaluating an experience or trip. Making comparisons. Communicating by phone. Pretérito Indefinido (regular and irregular past tense verbs). Common expressions in phone conversations. Vocabulary: describing cities.

• **Unit 4 (pp. 44–48):** Talking about historical events and narrating important moments in someone's life. Talking about past actions. Pretérito Indefinido: 3rd person irregular. Time markers al cabo de / a los / después de. Vocabulary: architecture and biographies.

• **Unit 3:** Talking about unfinished past actions. Pretérito Perfecto (past tense regular and irregular verbs). Direct and indirect object pronouns. Vocabulary: family types and feelings. Vocabulary: robberies.

• **Unit 4 (pp. 49–55):** Talking about planned actions and experiences. Asking/giving information about CVs. Contrast between Pretérito Perfecto and Pretérito Indefinido. Adverbs of frequency . Vocabulary: work and jobs.

• **Unit 6:** Describing people and habitual actions in the past. Pretérito Imperfecto. Soler + infinitive. Vocabulary: mobile phones.

• **Unit 11:** Asking for and granting permission. Giving orders and advice. Persuading. Affirmative and negative imperative. Direct and indirect object pronouns. Combination of object pronouns. Vocabulary: advertising.

• **EXTRA Unit 7:** Describing circumstances in which an event took place. Contrast Pretérito Imperfecto / Pretérito Indefinido. Narrating children's stories. Vocabulary: describing characters.

ACTIVITIES

Check our complementary activities on the website (www.csidiomas.ua.es) and join us on social media



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