



SEMESTER COURSE LEVEL A1 SPANISH LANGUAGE COURSE INFORMATION

COURSE: A1 Elementary 1

CALENDAR:

SCHEDULE:

TOTAL HOURS: 60h **CREDITS:** 6 ECTS

CONTACT HOURS: 45h

IMPORTANT: Failure to attend at least 80% of the total course hours, or more than 4 unjustified class days (8h), means the student will not be eligible for CONTINUOUS ASSESSMENT and must take the FINAL EXAM instead.

ASYNCHRONOUS LEARNING ACTIVITIES: 15h

- Exercises and independent work
- ELETECA platform (MANDATORY online work) <https://eleteca.edinumen.es/>
- To qualify for CONTINUOUS ASSESSMENT, at least 80% of the ELETECA exercises must be completed.
- Access tutorial: <https://vimeo.com/245381427>

TEACHER:

EMAIL:

OFFICE HOURS & CLASSROOM:

CLASSROOM:

TEXTBOOKS: *Nuevo Prisma A1 (Extended Edition)*. Student's Book and Workbook. Edinumen.

MOODLE PLATFORM: <https://moodle.csidiomas.ua.es/login/index.php>

CONTINUOUS ASSESSMENT: Available for students who attend at least 80% of classes and complete the asynchronous learning activities.

Class tasks and participation (minimum 3 written compositions)	10%
Asynchronous learning activities	20%
Oral expression (assessed through class tasks)	20%

Final exam	50%
Final exam date: Last day of the course, during regular class hours.	

FINAL ASSESSMENT: Applies to students who attend less than 80% of classes and/or do not complete the asynchronous learning activities.

Oral exam (must be passed to continue)	20%
Written exam (includes asynchronous learning activities)	80%
Final exam date: Last day of the course, during regular class hours.	

NOTES

1. The final grade is not based solely on the final exam, but on the sum of all assessment components.
2. To pass the level, the average grade must be at least 5/10.
3. Students take only one final exam at the end of the course. There are no resit or additional exam sessions. Exam dates are fixed in this program and will not be changed to accommodate travel or personal plans.

OBJECTIVES

- Develop basic communicative skills.
- Interact in everyday situations such as introductions.
- Speaking and writing about daily routines and immediate surroundings.
- Interact in everyday situations when talking about plans and projects.
- Describe actions in the present.
- Spoken and written language to express opinions and preferences.

CONTENTS

Unit 1: Greetings and farewells (formal/informal). Introductions and responses. Addressing someone. Asking for clarification/repetition. Spelling. Subject pronouns. Tú/usted. Verbs *ser* and *llamarse*. Interrogative pronoun: ¿Cómo?. Vocabulary: Countries, nationalities, alphabet.

Unit 2: Asking/giving personal information: name, age, origin, residence, profession. Talking about professions and workplaces. Definite article. Gender and number of nouns. Agreement of articles and adjectives with nouns. Interrogative pronouns: ¿Cuál?, ¿Quién?, ¿Cuántos?. Vocabulary: The classroom, colors, professions.

Unit 3: Talking about daily routines. Expressing possession. Expressing feelings and emotions. Regular verbs in the present. Reflexive verbs. Verb *tener*. Vocabulary: daily routine. Numbers 1–101.

Unit 4: Expressing quantity. Asking/giving spatial information. *Hay* + indefinite article + noun. Contrast *el/un*. Words and phrases to describe where something is. Verb *estar*. Contrast *hay/está(n)*. Contrast *mucho/muy*. Interrogatives: ¿Dónde?, ¿Qué?, ¿Cuántos/as?. Vocabulary: The house, street, neighborhood.

Unit 5: Asking/giving personal information. Describing people. Possessive adjectives. Adjectives of physical appearance and character. *Ser/tener/llevar*. Vocabulary: Clothing.

Unit 6: Expressing needs, desires, and preferences. Asking/giving prices. Expressing gratitude/responding. Asking/giving spatial information. Asking/giving directions for transport. Verb *ir*. Verbs *necesitar*, *querer*, *preferir* + infinitive/noun. Prepositions *a*, *en* with movement verbs. Vocabulary: transport, directions, travel. **(See only Section 1, pp. 58–60 and Section 3, pp. 62–65).**

Unit 7: Describing habits and activities. Talking about schedules. Expressing frequency. Pronominal verbs. Some irregular present tense verbs. Adverbs/expressions of quantity and frequency. Vocabulary: Time, parts of the day, days of the week, shops, leisure activities.

Unit 8: Expressing likes and preferences. Expressing agreement/disagreement. Expressing pain/discomfort. Verbs *gustar*, *encantar*, *doler*. Indirect object pronouns. Adjectives/adverbs of quantity: *nada*, *poco*, *demasiado*, *bastante*, *mucho*... *También/tampoco*. Vocabulary: food, body parts.

Extra Unit 9: Making/suggesting/accepting/rejecting plans. Setting up appointments. Talking about ongoing actions. Talking about plans. Giving advice. *Estar + gerundio*. Verb *quedar*. *Poder + infinitive*. *Ir a + infinitive*. Vocabulary: language learning

ACTIVITIES

Check our complementary activities on the website (www.csidiomas.ua.es) and join us on social media



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